



Parkside Elementary

5620 Smith Station Rd., Fredericksburg, VA 22407

Spotsylvania County Public Schools

Principal: Mr. Thomas L. Eichenburg
(540) 710-5190

Superintendent: Dr. Stephen Scott Baker
(540) 834-2500

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2015 - 2016 Summary of Accountability Results		
State Accreditation Status	Federal Accountability	
Data Not Yet Available	Title I Priority: Data Not Yet Available	Title I Focus: Data Not Yet Available

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2013 - 2014		2014 - 2015		2015 - 2016		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	76	87	78	82	*	*	*
Mathematics	70	85	88	82	83	*	*	*
History	70	90	89	82	87	*	*	*
Science	70	84	91	76	85	*	*	*

Key: YES = Met objective based on current year results
 AB = Met objective based on Alternative Benchmark
 - = No data for group
 * = Data not yet available

3YR = Met objective based on the 3 year average result
 NO = Did not meet objective
 < = A group below state definition for personally identifiable results
 N/A = Not applicable

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	*	*	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*	*	*	*	*
Gap Group 2 - Black Students	*	*	*	*	*	*
Gap Group 3 - Hispanic Students	*	*	*	*	*	*

Key: YES = Met objective based on the current year result
 TS = Too small; objective not evaluated due to too few students
 NO = Did not meet objective
 - = No data for group
 N/A = Not applicable

3YR = Met objective based on the 3 year average result
 R10 = Met objective by reducing failure rate by at least 10 percent
 < = A group below state definition for personally identifiable results
 * = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*
Gap Group 2 - Black Students	*	*
Gap Group 3 - Hispanic Students	*	*
Asian	*	*
Economically Disadvantaged	*	*
Limited English Proficient	*	*
Students with Disabilities	*	*
White	*	*
Performance	2015-2016	
	Reading	Mathematics
All Students	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*
Gap Group 2 - Black Students	*	*
Gap Group 3 - Hispanic Students	*	*
Asian	*	*
Economically Disadvantaged	*	*
Limited English Proficient	*	*
Students with Disabilities	*	*
White	*	*
Federal Graduation Indicator (FGI)	2015-2016	
All Students	*	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	
Gap Group 2 - Black Students	*	
Gap Group 3 - Hispanic Students	*	
Asian	*	
Economically Disadvantaged	*	
Limited English Proficient	*	
Students with Disabilities	*	
White	*	
<p>Key: YES = Met objective</p> <p>YES-3YR = Met objective based on the 3 year average result</p> <p>YES-5YR = Met objective with 5-year FGI</p> <p>YES-6YR = Met objective with 6-year FGI</p> <p>YES-R10 = Met objective by reducing failure rate by at least 10 percent</p> <p>YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5%</p> <p>YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year</p> <p>NO = Did not meet objective</p> <p>TS = Too small, objective not evaluated due to too few students</p> <p>* = Data not yet available</p> <p>- = No data for group</p> <p>N/A = Not applicable</p>		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
PK - Pre-kindergarten	12	8	12
KG - Kindergarten	113	115	112
01 - Grade 1	117	123	129
02 - Grade 2	127	122	129
03 - Grade 3	121	134	123
04 - Grade 4	103	120	133
05 - Grade 5	101	110	123
Total Students	694	732	761
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2012-2013	Count / Percentage	
		2013-2014	2014-2015
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Current Year AMO
English Performance											
All Students	School	78	100	0	75	100	0	*	*	*	*
	Division	74	100	0	74	100	0	*	*	*	*
	State	75	100	0	74	100	0	*	*	*	*
Female	School	79	100	0	78	100	0	*	*	*	*
	Division	78	100	0	78	100	0	*	*	*	*
	State	77	100	0	78	100	0	*	*	*	*
Male	School	77	100	0	73	100	0	*	*	*	*
	Division	70	100	0	70	100	0	*	*	*	*
	State	72	100	0	71	100	0	*	*	*	*
Black	School	69	100	0	69	100	0	*	*	*	*
	Division	60	100	0	62	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Hispanic	School	65	100	0	72	100	0	*	*	*	*
	Division	64	99	1	65	100	0	*	*	*	*
	State	65	100	0	65	100	0	*	*	*	*
White	School	82	100	0	81	100	0	*	*	*	*
	Division	80	100	0	78	100	0	*	*	*	*
	State	82	100	0	82	100	0	*	*	*	*
Asian	School	95	100	0	75	100	0	*	*	*	*
	Division	82	100	0	83	100	0	*	*	*	*
	State	87	100	0	87	100	0	*	*	*	*
American Indian	School	-	-	-	-	-	-	*	*	*	*
	Division	65	100	0	69	100	0	*	*	*	*
	State	72	100	0	72	100	0	*	*	*	*
Two or more races	School	88	100	0	67	100	0	*	*	*	*
	Division	73	100	0	72	100	0	*	*	*	*
	State	78	100	0	78	100	0	*	*	*	*
Students with Disabilities	School	75	100	0	66	100	0	*	*	*	*
	Division	40	99	1	39	99	1	*	*	*	*
	State	43	99	1	43	99	1	*	*	*	*
Economically Disadvantaged	School	65	100	0	61	100	0	*	*	*	*
	Division	58	100	0	60	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Limited English Proficient	School	54	100	0	45	100	0	*	*	*	*
	Division	44	99	1	46	100	0	*	*	*	*
	State	54	100	0	54	100	0	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	66	100	0	62	100	0	*	*	*	*
	Division	57	99	1	57	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Gap Group 2 - Black Students	School	69	100	0	69	100	0	*	*	*	*
	Division	60	100	0	62	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Gap Group 3 - Hispanic Students	School	65	100	0	72	100	0	*	*	*	*
	Division	64	99	1	65	100	0	*	*	*	*
	State	65	100	0	65	100	0	*	*	*	*
Mathematics Performance											
All Students	School	87	100	0	81	100	0	*	*	*	*
	Division	71	99	1	73	99	1	*	*	*	*
	State	71	99	1	74	99	1	*	*	*	*
Female	School	89	100	0	78	100	0	*	*	*	*
	Division	74	99	1	75	100	0	*	*	*	*
	State	73	100	0	76	100	0	*	*	*	*
Male	School	84	100	0	84	100	0	*	*	*	*
	Division	69	99	1	71	99	1	*	*	*	*

		2012-2013			2013-2014			2014-2015			
	State	70	99	1	72	99	1	*	*	*	*
Black	School	80	100	0	75	100	0	*	*	*	*
	Division	58	99	1	61	100	0	*	*	*	*
	State	55	99	1	60	99	1	*	*	*	*
Hispanic	School	80	100	0	77	100	0	*	*	*	*
	Division	67	99	1	68	99	1	*	*	*	*
	State	64	99	1	67	99	1	*	*	*	*
White	School	93	100	0	86	100	0	*	*	*	*
	Division	75	99	1	77	99	1	*	*	*	*
	State	77	100	0	80	100	0	*	*	*	*
Asian	School	90	100	0	88	100	0	*	*	*	*
	Division	84	100	0	87	100	0	*	*	*	*
	State	88	100	0	90	100	0	*	*	*	*
American Indian	School	-	-	-	-	-	-	*	*	*	*
	Division	58	98	2	61	100	0	*	*	*	*
	State	67	99	1	71	99	1	*	*	*	*
Two or more races	School	75	100	0	67	100	0	*	*	*	*
	Division	69	99	1	71	99	1	*	*	*	*
	State	74	99	1	77	99	1	*	*	*	*
Students with Disabilities	School	83	100	0	56	100	0	*	*	*	*
	Division	37	98	2	37	99	1	*	*	*	*
	State	41	99	1	43	99	1	*	*	*	*
Economically Disadvantaged	School	76	100	0	69	100	0	*	*	*	*
	Division	58	99	1	61	99	1	*	*	*	*
	State	57	99	1	61	99	1	*	*	*	*
Limited English Proficient	School	67	100	0	70	100	0	*	*	*	*
	Division	54	100	0	54	100	0	*	*	*	*
	State	59	99	1	62	99	1	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	79	100	0	68	100	0	*	*	*	*
	Division	56	99	1	58	99	1	*	*	*	*
	State	57	99	1	61	99	1	*	*	*	*
Gap Group 2 - Black Students	School	80	100	0	75	100	0	*	*	*	*
	Division	58	99	1	61	100	0	*	*	*	*
	State	55	99	1	60	99	1	*	*	*	*
Gap Group 3 - Hispanic Students	School	80	100	0	77	100	0	*	*	*	*
	Division	67	99	1	68	99	1	*	*	*	*
	State	64	99	1	67	99	1	*	*	*	*
Key: < = A group below state definition for personally identifiable results											
- = No data for group											
* = Data not yet available											

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	91	99	82	99	*	*
	Division	84	99	82	99	*	*
	State	85	99	84	98	*	*
	Female	School	89	99	77	99	*
	Division	83	99	81	99	*	*
	State	84	99	84	99	*	*
	Male	School	92	99	87	100	*
	Division	85	99	83	99	*	*
	State	86	99	85	98	*	*
	Black	School	86	100	82	100	*
	Division	74	99	72	100	*	*
	State	74	99	73	99	*	*
	Hispanic	School	85	100	74	96	*
	Division	80	99	77	97	*	*
	State	79	95	78	93	*	*
	White	School	93	99	84	100	*
	Division	87	99	86	99	*	*
	State	90	99	89	99	*	*
	Asian	School	95	95	94	100	*
	Division	90	100	89	98	*	*
	State	94	98	94	97	*	*
	Two or more races	School	100	100	71	100	*
	Division	85	99	80	99	*	*
	State	87	99	87	99	*	*
	Students with Disabilities	School	76	100	59	100	*
	Division	55	99	50	98	*	*
	State	60	98	58	98	*	*
	Economically Disadvantaged	School	84	98	69	100	*
	Division	72	99	70	98	*	*
	State	74	98	73	97	*	*
	Limited English Proficient	School	79	92	70	92	*
	Division	65	97	63	92	*	*
	State	72	89	70	86	*	*
	Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	84	98	68	99	*
Division		71	99	68	98	*	*
		State	74	97	73	97	*
Gap Group 2 - Black Students	School	86	100	82	100	*	*
	Division	74	99	72	100	*	*
	State	74	99	73	99	*	*
Gap Group 3 - Hispanic Students	School	85	100	74	96	*	*
	Division	80	99	77	97	*	*
	State	79	95	78	93	*	*
Science Performance							
All Students	School	85	100	75	100	*	*
	Division	79	99	79	99	*	*
	State	81	99	80	98	*	*
	Female	School	84	100	71	100	*
	Division	79	99	79	99	*	*
	State	80	99	80	99	*	*
	Male	School	87	100	81	100	*
	Division	80	100	80	99	*	*
	State	81	99	80	98	*	*
	Black	School	77	100	63	100	*
	Division	64	99	66	99	*	*
	State	65	99	64	99	*	*

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	84	100	70	100	*	*
	Division	72	99	73	97	*	*
	State	71	95	70	93	*	*
White	School	90	100	84	100	*	*
	Division	85	99	84	99	*	*
	State	88	99	87	99	*	*
Asian	School	86	100	73	100	*	*
	Division	86	99	87	99	*	*
	State	90	98	91	97	*	*
Two or more races	School	<	100	76	100	*	*
	Division	79	99	79	99	*	*
	State	85	99	83	99	*	*
Students with Disabilities	School	69	100	67	100	*	*
	Division	46	99	43	98	*	*
	State	51	98	51	97	*	*
Economically Disadvantaged	School	79	100	58	100	*	*
	Division	65	99	66	98	*	*
	State	67	97	66	97	*	*
Limited English Proficient	School	76	100	62	100	*	*
	Division	51	97	51	93	*	*
	State	61	90	59	87	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	77	100	60	100	*	*
	Division	63	99	63	98	*	*
	State	67	97	66	97	*	*
Gap Group 2 - Black Students	School	77	100	63	100	*	*
	Division	64	99	66	99	*	*
	State	65	99	64	99	*	*
Gap Group 3 - Hispanic Students	School	84	100	70	100	*	*
	Division	72	99	73	97	*	*
	State	71	95	70	93	*	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
Attendance Rate				
All Students	School	96	96	*
	Division	95	95	*
	State	95	96	*
Black	School	97	97	*
	Division	95	96	*
	State	95	96	*
Hispanic	School	96	96	*
	Division	95	95	*
	State	95	95	*
White	School	96	96	*
	Division	95	95	*
	State	95	96	*
Asian	School	97	97	*
	Division	96	97	*
	State	97	97	*
Students with Disabilities	School	96	95	*
	Division	93	94	*
	State	94	94	*
Economically Disadvantaged	School	96	96	*
	Division	94	94	*
	State	94	95	*
Limited English Proficient	School	96	96	*
	Division	95	96	*
	State	95	96	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	96	96	*
	Division	94	94	*
	State	94	95	*
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	18	56	75	25	10	66	76	24	26	61	87	13
	Division	12	56	68	32	11	55	65	35	20	54	74	26
	State	19	53	72	28	16	53	69	31	21	54	75	25
	Female	School	17	60	77	23	10	67	76	24	24	61	86
	Division	15	56	71	29	11	59	70	30	22	54	76	24
	State	21	55	75	25	18	55	73	27	23	56	78	22
	Male	School	20	53	73	27	10	65	75	25	28	61	88
	Division	10	56	65	35	10	51	61	39	18	53	71	29
	State	17	52	69	31	15	50	66	34	19	53	73	27
	Black	School	7	71	79	21	3	67	70	30	19	59	78
	Division	7	46	53	47	4	50	54	46	11	48	59	41
	State	10	47	57	43	7	45	52	48	11	50	61	39
	Hispanic	School	9	27	36	64	6	67	72	28	20	70	90
	Division	6	44	51	49	6	47	53	47	11	56	67	33
	State	16	48	64	36	14	46	60	40	19	50	69	31
	White	School	23	56	79	21	15	65	80	20	33	60	93
	Division	14	61	75	25	13	58	70	30	24	55	79	21
	State	23	57	79	21	20	57	77	23	25	57	82	18
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	23	57	80	20	12	59	71	29	35	48	83	18
	State	28	57	85	15	27	56	83	17	32	56	88	12
	American Indian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	27	55	82	18
	State	-	-	-	-	-	-	-	-	19	51	70	30
	Two or more races	School	<	<	<	<	14	57	71	29	<	<	<
	Division	8	54	62	38	13	57	70	30	21	53	74	26
	State	19	55	74	26	17	55	73	27	21	57	77	23
	Students with Disabilities	School	<	<	<	<	0	56	56	44	14	79	93
	Division	8	34	42	58	8	29	36	64	8	37	44	56
	State	13	34	47	53	13	31	44	56	14	34	48	52
	Economically Disadvantaged	School	12	41	53	47	3	59	62	38	17	55	72
	Division	5	47	52	48	3	48	52	48	10	52	61	39
	State	11	48	59	41	9	45	55	45	13	51	64	36
	Limited English Proficient	School	<	<	<	<	<	<	<	<	9	73	82
	Division	1	33	34	66	1	38	39	61	5	46	51	49
	State	15	47	62	38	15	44	59	41	19	48	67	33
	Mathematics												
Grade 3													
All Students	School	33	55	88	12	17	50	67	33	41	53	94	6
	Division	17	49	65	35	15	48	63	37	19	54	73	27
	State	17	49	65	35	16	51	67	33	19	56	74	26
	Female	School	28	59	87	13	13	49	61	39	39	53	92
	Division	16	51	67	33	14	48	63	37	17	56	73	27
	State	15	49	65	35	15	52	67	33	18	57	75	25
	Male	School	38	52	90	10	23	53	75	25	42	54	96
	Division	17	47	64	36	16	47	63	37	20	54	73	27
	State	17	48	65	35	16	50	67	33	19	55	74	26
	Black	School	14	68	82	18	6	55	61	39	26	59	85
	Division	9	37	46	54	4	42	46	54	10	50	60	40
	State	7	40	47	53	8	44	51	49	9	51	61	39
	Hispanic	School	25	67	92	8	11	58	68	32	20	70	90
	Division	8	49	57	43	7	49	56	44	11	54	65	35
	State	9	45	54	46	9	48	57	43	12	55	67	33
	White	School	39	54	93	7	24	49	73	27	47	52	98

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	20	52	72	28	19	49	68	32	22	56	78	22
	State	20	53	73	27	19	55	74	26	23	58	81	19
	School	<	<	<	<	<	<	<	<	<	<	<	<
Asian	Division	36	46	82	18	22	66	88	12	45	43	88	13
	State	34	50	84	16	32	54	85	15	36	53	89	11
	School	-	-	-	-	-	-	-	-	<	<	<	<
American Indian	Division	-	-	-	-	-	-	-	-	9	82	91	9
	State	-	-	-	-	-	-	-	-	15	57	72	28
	School	<	<	<	<	21	29	50	50	<	<	<	<
Two or more races	Division	12	52	64	36	19	43	62	38	20	57	77	23
	State	18	50	68	32	17	53	70	30	19	58	77	23
	School	<	<	<	<	11	28	39	61	36	50	86	14
Students with Disabilities	Division	9	34	43	57	8	23	31	69	13	32	45	55
	State	10	30	40	60	11	30	41	59	12	34	46	54
	School	23	66	89	11	13	47	61	39	21	66	86	14
Economically Disadvantaged	Division	9	41	51	49	8	42	50	50	7	54	61	39
	State	8	42	49	51	8	45	53	47	10	52	63	37
	School	<	<	<	<	<	<	<	<	27	55	82	18
Limited English Proficient	Division	5	38	43	57	3	38	41	59	6	53	59	41
	State	9	45	54	46	10	47	58	42	12	53	65	35

English: Reading **Grade 4**

All Students	School	15	59	74	26	24	50	74	26	20	59	79	21
	Division	14	56	70	30	16	52	68	32	18	57	75	25
	State	18	52	70	30	18	52	70	30	21	56	77	23
Female	School	14	55	69	31	18	61	79	21	25	58	82	18
	Division	16	57	73	27	19	53	72	28	21	57	78	22
	State	20	53	73	27	20	52	73	27	24	56	80	20
Male	School	17	64	81	19	30	40	70	30	15	60	75	25
	Division	12	55	68	32	13	51	64	36	15	57	72	28
	State	16	51	67	33	16	51	68	32	18	57	74	26
Black	School	12	46	58	42	10	53	63	37	21	56	76	24
	Division	8	44	52	48	9	46	55	45	12	49	61	39
	State	7	45	52	48	9	45	53	47	10	53	63	37
Hispanic	School	<	<	<	<	23	38	62	38	21	47	68	32
	Division	12	53	65	35	10	47	57	43	11	57	68	32
	State	11	47	58	42	11	46	57	43	13	54	67	33
White	School	18	65	84	16	29	55	83	17	24	64	87	13
	Division	17	59	76	24	19	55	74	26	21	59	80	20
	State	23	55	79	21	23	56	78	22	26	59	84	16
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	64	74	26	24	61	85	15	15	68	83	17
	State	26	56	82	18	30	53	84	16	34	56	90	10
Two or more races	School	<	<	<	<	<	<	<	<	7	53	60	40
	Division	6	69	75	25	20	38	58	42	17	57	74	26
	State	19	54	73	27	19	54	73	27	23	57	80	20
Students with Disabilities	School	<	<	<	<	<	<	<	<	18	55	73	27
	Division	12	33	45	55	11	28	39	61	10	35	45	55
	State	11	31	42	58	12	32	44	56	12	36	48	52
Economically Disadvantaged	School	0	63	63	37	8	53	61	39	14	46	60	40
	Division	6	49	55	45	8	44	52	48	7	57	64	36
	State	8	46	54	46	9	46	54	46	10	54	64	36
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	42	46	54	1	34	35	65	7	48	55	45
	State	8	43	51	49	9	44	53	47	11	53	65	35

Mathematics **Grade 4**

All Students	School	28	58	86	14	41	50	91	9	36	58	95	5
	Division	23	54	77	23	26	54	80	20	30	54	84	16
	State	22	53	74	26	26	54	80	20	29	55	84	16
Female	School	19	71	90	10	40	47	88	12	41	53	95	5
	Division	24	53	78	22	27	54	81	19	29	56	85	15
	State	21	54	75	25	25	55	81	19	28	56	84	16

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	38	44	81	19	42	52	93	7	30	64	95	5
	Division	22	54	76	24	25	55	80	20	31	52	83	17
	State	23	51	74	26	27	52	79	21	30	53	83	17
Black	School	18	75	93	7	30	53	83	17	29	63	91	9
	Division	12	48	59	41	14	51	65	35	17	57	74	26
	State	10	49	59	41	14	53	67	33	15	57	72	28
Hispanic	School	<	<	<	<	23	69	92	8	26	74	100	0
	Division	20	53	73	27	19	57	76	24	27	54	80	20
	State	15	52	67	33	18	55	73	27	19	57	76	24
White	School	35	55	90	10	47	47	94	6	44	55	98	2
	Division	27	55	82	18	29	57	86	14	34	54	88	12
	State	26	55	81	19	31	55	85	15	34	55	89	11
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	58	88	12	54	37	91	9	43	52	95	5
	State	42	48	90	10	49	44	93	7	53	42	95	5
Two or more races	School	<	<	<	<	<	<	<	<	40	40	80	20
	Division	20	56	75	25	23	48	71	29	30	51	81	19
	State	23	53	76	24	27	54	81	19	30	55	85	15
Students with Disabilities	School	<	<	<	<	<	<	<	<	23	73	95	5
	Division	12	41	53	48	12	36	49	51	12	43	55	45
	State	12	34	46	54	14	37	51	49	15	39	54	46
Economically Disadvantaged	School	11	57	68	32	8	74	82	18	23	63	86	14
	Division	13	51	64	36	15	53	68	32	16	59	75	25
	State	11	50	61	39	15	54	68	32	16	57	74	26
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	48	58	42	6	54	60	40	14	57	71	29
	State	13	51	64	36	17	55	72	28	19	56	76	24

English: Reading **Grade 5**

All Students	School	30	54	84	16	17	59	76	24	35	52	88	12
	Division	17	56	73	27	15	55	70	30	22	57	79	21
	State	19	54	73	27	21	53	73	27	24	55	79	21
Female	School	35	54	89	11	13	65	78	22	33	58	92	8
	Division	21	56	76	24	17	57	73	27	27	55	82	18
	State	21	54	75	25	23	53	76	24	27	55	82	18
Male	School	24	53	78	22	23	51	74	26	37	47	84	16
	Division	13	56	69	31	13	53	66	34	16	59	75	25
	State	18	53	71	29	18	52	70	30	21	55	76	24
Black	School	14	55	69	31	13	60	73	27	28	59	86	14
	Division	8	48	56	44	8	46	53	47	13	54	67	33
	State	8	47	56	44	10	47	57	43	11	54	65	35
Hispanic	School	20	70	90	10	0	83	83	17	11	63	74	26
	Division	15	53	67	33	11	57	68	32	10	62	72	28
	State	12	51	63	37	13	49	62	38	14	55	69	31
White	School	44	42	87	13	24	57	80	20	46	48	94	6
	Division	20	58	78	22	18	57	75	25	26	57	83	17
	State	24	57	81	19	25	55	81	19	29	56	85	15
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	61	88	12	16	60	76	24	30	57	87	13
	State	30	55	85	15	34	53	87	13	38	53	91	9
Two or more races	School	<	<	<	<	0	70	70	30	<	<	<	<
	Division	14	52	66	34	16	53	68	32	20	55	76	24
	State	22	56	78	22	21	54	76	24	25	57	82	18
Students with Disabilities	School	<	<	<	<	20	50	70	30	<	<	<	<
	Division	10	29	39	61	13	27	39	61	10	31	42	58
	State	11	31	42	58	11	32	43	57	11	34	45	55
Economically Disadvantaged	School	6	74	80	20	3	57	60	40	8	64	72	28
	Division	9	50	58	42	8	48	56	44	9	57	66	34
	State	9	49	58	42	10	49	58	42	12	54	65	35
Limited English Proficient	School	<	<	<	<	<	<	<	<	8	46	54	46
	Division	1	49	51	49	6	47	53	47	5	50	55	45
	State	8	46	54	46	9	46	54	46	10	54	63	37

Assessment Results at each Proficiency		Level by Subgroup											
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Mathematics													
Grade 5													
All Students	School	24	62	86	14	36	50	85	15	38	52	90	10
	Division	18	54	72	28	28	48	76	24	30	53	83	17
	State	18	51	69	31	24	49	73	27	26	53	79	21
Female	School	27	64	91	9	32	56	89	11	37	57	93	7
	Division	19	55	74	26	29	48	77	23	33	51	84	16
	State	18	53	70	30	24	50	75	25	27	54	81	19
Male	School	21	58	79	21	40	40	81	19	39	48	87	13
	Division	18	52	70	30	27	48	75	25	28	54	82	18
	State	18	50	67	33	24	48	71	29	25	52	77	23
Black	School	15	48	63	37	13	70	83	17	21	66	86	14
	Division	8	47	55	45	16	42	59	41	18	54	71	29
	State	8	45	53	47	12	47	59	41	14	52	67	33
Hispanic	School	20	65	85	15	45	27	73	27	17	56	72	28
	Division	15	51	66	34	21	50	71	29	20	58	79	21
	State	12	50	62	38	17	48	65	35	18	54	72	28
White	School	27	69	96	4	45	45	90	10	51	46	97	3
	Division	21	56	78	22	32	49	81	19	35	52	87	13
	State	22	54	76	24	29	51	79	21	31	54	85	15
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	35	54	88	12	55	31	86	14	54	39	93	7
	State	33	53	86	14	45	44	89	11	48	44	91	9
Two or more races	School	<	<	<	<	20	70	90	10	<	<	<	<
	Division	12	55	67	33	20	57	77	23	24	53	78	22
	State	20	52	72	28	25	49	74	26	28	53	81	19
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	32	40	60	12	28	41	59	13	37	50	50
	State	9	27	36	64	11	30	41	59	11	35	46	54
Economically Disadvantaged	School	18	56	74	26	12	53	65	35	18	58	76	24
	Division	9	50	59	41	16	45	61	39	18	55	73	27
	State	10	46	56	44	14	47	60	40	15	53	68	32
Limited English Proficient	School	<	<	<	<	<	<	<	<	8	54	62	38
	Division	7	50	57	43	17	38	55	45	12	58	70	30
	State	10	47	57	43	14	47	60	40	15	53	68	32
Science													
Grade 5													
All Students	School	21	65	86	14	17	53	70	30	26	60	86	14
	Division	16	55	71	29	20	53	73	27	16	61	77	23
	State	20	55	75	25	18	54	73	27	19	60	79	21
Female	School	24	65	89	11	15	50	65	35	22	65	87	13
	Division	17	54	70	30	19	52	70	30	17	60	77	23
	State	19	56	75	25	17	55	72	28	17	61	79	21
Male	School	18	64	82	18	19	57	77	23	30	56	85	15
	Division	15	57	72	28	20	55	75	25	16	61	78	22
	State	22	54	76	24	20	53	73	27	20	59	79	21
Black	School	15	63	78	22	13	43	57	43	14	72	86	14
	Division	7	45	52	48	9	44	54	46	9	49	58	42
	State	9	51	60	40	7	48	55	45	8	56	64	36
Hispanic	School	25	60	85	15	9	45	55	45	6	61	67	33
	Division	13	53	65	35	10	60	69	31	8	60	68	32
	State	11	52	63	37	9	50	59	41	9	57	67	33
White	School	17	72	89	11	18	63	80	20	38	54	92	8
	Division	19	58	77	23	25	54	78	22	20	64	84	16
	State	26	58	84	16	24	58	82	18	24	63	87	13
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	62	87	13	20	66	86	14	26	65	91	9
	State	33	53	86	14	34	52	86	14	31	59	90	10
Two or more races	School	<	<	<	<	10	70	80	20	<	<	<	<
	Division	16	53	69	31	18	56	73	27	16	59	75	25
	State	23	57	80	20	20	56	76	24	20	63	83	17
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	37	41	59	10	35	45	55	8	39	47	53

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	8	38	47	53	9	35	44	56	9	41	50	50
	School	11	69	80	20	3	44	47	53	5	66	71	29
	Division	9	49	58	42	9	50	59	41	8	54	62	38
Limited English Proficient	State	10	52	61	39	7	49	57	43	9	57	66	34
	School	<	<	<	<	<	<	<	<	0	46	46	54
	Division	3	46	49	51	3	46	49	51	1	52	53	47
	State	7	46	53	47	5	44	49	51	6	53	59	41
History and Social Science												Grade 5	
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	19	69	88	13	-	-	-	-	60	35	95	5
	State	29	53	82	18	-	-	-	-	50	42	92	8
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	18	64	82	18	-	-	-	-	62	31	92	8
	State	25	56	81	19	-	-	-	-	50	42	91	9
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	26	57	83	17	-	-	-	-	50	43	93	7
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	19	69	88	13	-	-	-	-	60	35	95	5
	State	29	53	82	18	-	-	-	-	50	42	92	8
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	28	55	83	17	-	-	-	-	50	43	94	6
Virginia Studies												Content Specific	
All Students	School	31	54	85	15	52	38	90	10	26	57	83	17
	Division	47	40	87	13	43	42	85	15	36	47	84	16
	State	47	41	87	13	44	42	85	15	43	44	87	13
Female	School	27	57	84	16	47	38	85	15	23	58	81	19
	Division	44	43	87	13	41	43	84	16	36	47	83	17
	State	44	42	87	13	42	44	85	15	42	45	87	13
Male	School	34	51	85	15	57	38	95	5	30	57	87	13
	Division	49	38	87	13	45	41	86	14	37	48	84	16
	State	49	39	88	12	45	40	85	15	45	42	87	13
Black	School	27	54	81	19	43	50	93	7	18	64	82	18
	Division	28	48	76	24	29	48	76	24	21	53	74	26
	State	29	49	79	21	27	48	75	25	27	51	79	21
Hispanic	School	<	<	<	<	31	46	77	23	21	58	79	21
	Division	38	47	86	14	31	47	78	22	32	51	82	18
	State	34	47	80	20	31	47	78	22	29	49	78	22
White	School	37	49	86	14	59	33	92	8	35	51	85	15
	Division	54	36	90	10	49	40	89	11	42	45	86	14
	State	54	37	92	8	51	39	90	10	51	40	91	9
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	54	42	96	4	63	31	94	6	46	49	95	5
	State	65	29	94	6	64	31	95	5	64	31	95	5
Two or more races	School	<	<	<	<	<	<	<	<	20	60	80	20
	Division	38	51	89	11	32	46	77	23	32	50	82	18
	State	47	43	89	11	44	43	87	13	45	44	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	14	48	62	38
	Division	16	46	63	38	19	37	55	45	5	46	51	49
	State	20	43	64	36	19	41	59	41	18	43	61	39
Economically Disadvantaged	School	6	69	74	26	29	55	84	16	15	53	68	32
	Division	28	49	77	23	26	48	74	26	22	53	74	26
	State	29	49	78	22	26	49	75	25	26	51	77	23
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	57	79	21	11	54	65	35	25	49	74	26
	State	28	48	77	23	29	47	76	24	27	49	76	24
Key: < = A group below state definition for personally identifiable results													
- = No data for group													
* = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2012-2013	Count 2013-2014	2014-2015
NOCTI Assessments	School	*	*	*
	Division	0	11	0
	State	4577	5024	3971
State Licensures	School	*	*	*
	Division	16	18	13
	State	673	905	1673
Industry Certification	School	*	*	*
	Division	733	598	786
	State	39658	69321	89541
Workplace Readiness	School	*	*	*
	Division	431	462	1330
	State	22127	28349	33665
Total Credentials Earned	School	*	*	*
	Division	1180	1089	2129
	State	67035	103599	128850
Students Earning One or More Credentials	School	*	*	*
	Division	959	1006	1825
	State	56904	86257	104867
CTE Completers	School	*	*	*
	Division	793	1031	496
	State	40761	41924	38806
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
School			
This school	0	0	0
Division			
All Schools	1	1	1
Low Poverty	1	2	1
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
School			
Provisional	2	2	0
Provisional Special Education	0	2	4
Division			
Provisional	3	3	3
Provisional Special Education	1	1	1
State			
Provisional	5	5	4
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
School			
Bachelor's Degree	34	38	43
Master's Degree	66	63	57
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	41	41	43
Master's Degree	57	57	55
Doctoral Degree	1	1	1
State			
Bachelor's Degree	40	40	41
Master's Degree	57	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	<	*
Offenses Against Student	<	<	*
Offenses Against Staff	<	<	*
Other Offenses Against Persons	<	<	*
Alcohol, Tobacco, and Other Drug Offenses	<	<	*
Property Offenses	<	<	*
Disorderly or Disruptive Behavior Offenses	12	17	*
Technology Offenses	<	<	*
All Other Offenses	<	<	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			